

110 111

win! I'll

New Kid, poor her.

New Kid, poor her.

Detailed description: This block contains musical notation for measures 110 and 111. It features three staves. The top staff is a vocal line with a treble clef, a key signature of one flat (Bb), and a common time signature. It starts with a whole note 'win!' at measure 110 and continues with a half note 'I'll' at measure 111. The middle and bottom staves are piano accompaniment with treble clefs, one flat, and common time. They play a rhythmic pattern of quarter notes and eighth notes. The lyrics 'New Kid, poor her.' are written below the piano staves.

112 113 114

win! ev-'ry-

Just ig - nore her Did you ev - er get a feel - ing

Just ig - nore her. Did you ev - er get a feel - ing

Detailed description: This block contains musical notation for measures 112, 113, and 114. It features three staves. The top staff is a vocal line with a treble clef, a key signature of three sharps (F#C#G#), and a common time signature. It starts with a whole note 'win!' at measure 112 and continues with a half note 'ev-'ry-' at measure 114. The middle and bottom staves are piano accompaniment with treble clefs, three sharps, and common time. They play a rhythmic pattern of quarter notes and eighth notes. The lyrics 'Just ig - nore her Did you ev - er get a feel - ing' are written below the piano staves.

115 116

bod - y wants con - nec - tion. It's a whole school full of friends and

Detailed description: This block contains musical notation for measures 115 and 116. It features two staves. The top staff is a vocal line with a treble clef, a key signature of three sharps (F#C#G#), and a common time signature. It starts with a half note 'bod - y wants con - nec - tion.' at measure 115 and continues with a half note 'It's a whole school full of friends and' at measure 116. The bottom staff is piano accompaniment with a treble clef, three sharps, and common time. It plays a rhythmic pattern of quarter notes and eighth notes.

117 I'm just one— friend more? 118 'Cause I know they know this feel - ing so I

WOMEN:
No! you know this feel - ing

MEN/KG/AARON:
No! you know this feel - ing

119 brush off their re-jec - tion at our core. 120 121 we can't ig -

Just— ig - nore— her.

Just— ig - nore— her.

122 nore— 123 the— 124 roar!

JANIS + WOMEN:
Just— ig - nore— her. Roar. Roar.

DAMIAN + MEN/KG/AARON:
Just— ig - nore— her. Roar. Roar.

END

125 126 127

Roar. Roar!

Roar. Roar!

MR. DUVALL:

128 129

Wel - come to North Shore High!

2A

IT ROARS (Reprise)

COACH CARR: Nice try. You can go at lunch. [GO]

Contemplative $\text{♩} = 100$

2 3

CADY:

I'm six - teen. Just like ev - 'ry - one here. But I'm

4 5 6

not like ev - 'ry - one here. it's clear: It's gon - na be a rough year. They have

WOMEN/MEN (at pitch):
mp

New kid sucks.